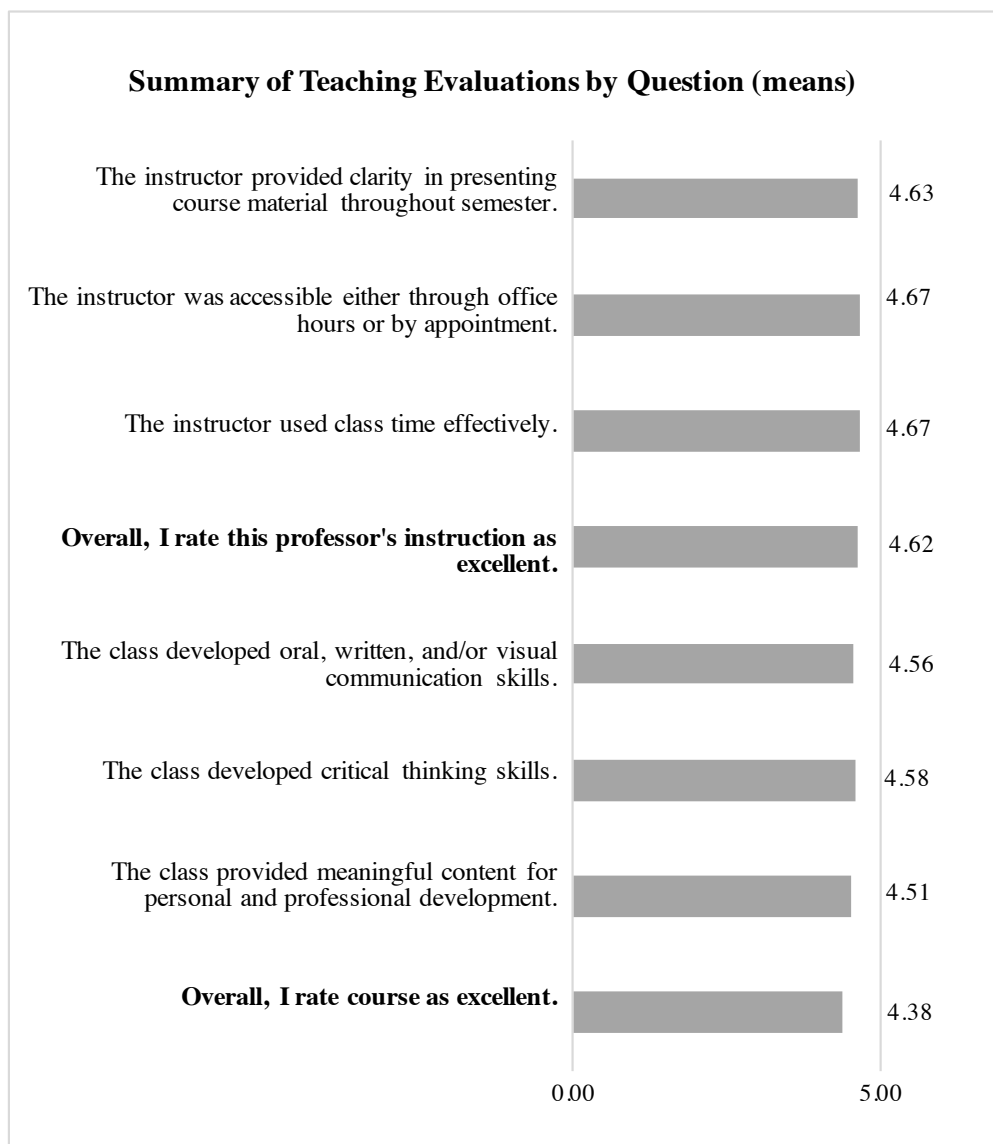


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Evaluations

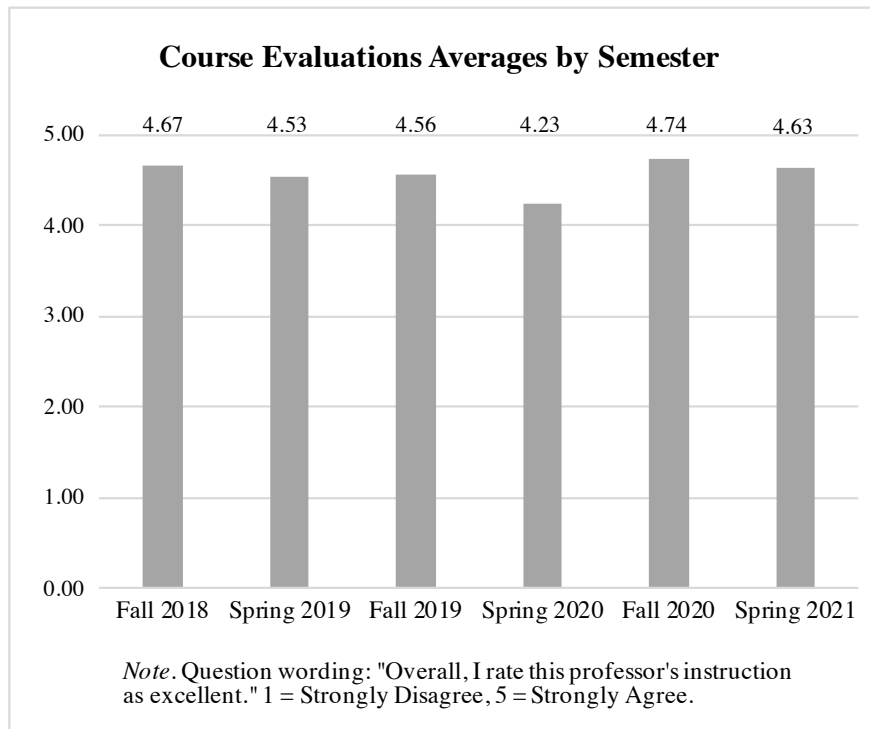
The following teaching evaluations include scores from eleven preparations and twenty-one classes during my six semesters as Assistant Professor at Anderson University. Full evaluations and evaluations from my teaching experience prior to Anderson University are available upon request.

Student Evaluations of Teaching (Overall)



Student Evaluations of Teaching (By Semester)

1. Fall 2018: Introduction to Politics, Introduction to International Relations, Political Science Research Methods, Terrorism and Political Violence
2. Spring 2019: Civilian Perspectives on Political Violence, International Politics, Homeland Security
3. Fall 2019: Introduction to Politics, Introduction to National Security, Political Science Research Methods (two sections)
4. Spring 2020: International Political Economy, Intelligence and Security Studies
5. Fall 2020: Introduction to Politics, Introduction to National Security, Political Science Research Methods, Terrorism and Political Violence
6. Spring 2021: Public Policy, Civilian Perspectives on Political Violence, Homeland Security, International Security, Senior Seminar



Fall 2018: POSC 2020 Introduction to Politics

“Dr. Post has been a great instructor this semester. I think the class is set up nicely, and I really appreciate the class discussions as well as the teams we are assigned. She also cares about students’ mental health and offers her own time to make sure her students are okay. She has been very supportive of me this semester and has helped me with difficult times. Dr. Post has been my favorite professor this year without a doubt.”

Spring 2019: POSC 3350 Homeland Security

“The organization of the class material was very useful. It seemed like we started by learning the structure and various agencies that make up the Department of homeland security. Then we were able to use this knowledge to assess various issues that the department of homeland security might deal with. Because of learning the material in this way, I really feel like I know way more about the Department of Homeland Security. The material we learned toward the end of the semester made more sense because of focusing on the structure of DHS at the beginning of the semester. The learning tools that most seemed to facilitate the intake of knowledge in this class were the position papers, the lectures, the simulations, and the oral reports. These were very good choices for the instructor to use for this class. After each one of these methods were used I could tell I knew more about the topic. I wish there were courses like this that focused on other departments and agencies such as FBI, CIA, and NSA.”

Fall 2019: POSC 2400 Political Science Research Methods

“Dr. Post is a phenomenal professor. This was probably the hardest class I have had in my AU journey. I was seemingly constantly thinking about this course which was good and bad but beneficial because I learned to think critically. Dr. Post did a great job of balancing the challenge of the class with her support and help each step of the way. She was very accessible through office hours and emails which was a MUST for this course. Her help was greatly appreciated and ultimately the reason for my success in this course.”

Spring 2020: POSC 3510 International Political Economy

“This course was excellent. I was able to begin the course with little to no background on this subject matter and walk away knowing that I have gained both a general understanding and a valuable framework for addressing further discussion and research in the field of political economics. The readings and critical summaries, though challenging at times, greatly developed my skills of reading and synthesizing academic works. I do wish that the research note could have been a collaborative project, as I greatly appreciated the different perspectives that each of my classmates brought to our discussions, but in light of covid, I think we made the best of the situation at hand. Dr. Post’s lectures were excellent, as always. She has a gift for teaching complex material in simple ways. Overall, this class far exceeded my expectations.”

Fall 2020: POSC 3310 Political Violence and Terrorism

“I do not think I could imagine any other professor teaching this class. Dr. Post has the ability to teach and get the content across in such a way that even students who do not enjoy school will enjoy her classes. This class had a lot of reading for it however I would not have thought of situations differently if it was not for the way this class was set up. Through the group discussions that we would have weekly on ISIS, what makes a terrorist, combating

terrorism, and more I would still be thinking about these subjects in the same way. With these group discussions I had the ability to hear others points of views which helped me in my critical thinking ability. Dr. Post has the fastest response times out of any professor that I have had so far. There have been time where I have had questions about a policy memo that we are working on late at night and it is not uncommon for her to respond with the answer to those questions. Dr. Post is an amazing professor.”

Spring 2021: POSC 2200 Public Policy

I absolutely love Dr. Post and I enjoyed the class as well. I am not a lover of group projects/work, but this class forces you to work with others and develop teamwork and collaboration skills. Dr. Post is one of those professors that you know is there for you school-wise and life-wise. She was always so easy to get ahold of and schedule office hours with which I think is extremely important. I will miss her very much.

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Faculty Classroom Observation & Evaluation Rubric

Name/Rank: Abigail Post, Assistant Professor Academic Year: Fall 2019-2020

Evaluator Name: Jaye Lee Rogers, Dept. Chair Time/Date: 9:00am, 11/20/2019

Course: POSC 2030, Introduction to National Security Studies Number of Students: 23

Teaching Effectiveness: Creating an environment, in and out of the classroom, which optimizes the potential for student learning.

The following rating system will be used for each teaching quality:

Ratings: Superior – Excellent – Good – Needs Improvement – N/A

Teaching Quality	Rating	Comments
Time Management: Begins class promptly and manages time well (e.g., pacing and flow)	E	Class began on time and pacing was excellent – lecture was interspersed with small group and class discussion. Class time went quickly.
Lesson Purpose: Provides purpose or overview of lesson	E	Lesson was Just War Theory, using a power point that was laid out very well and allowed for an easy flow of information/material.
Communication Skills: Effectively communicates course material (e.g., verbally and nonverbally)	S	Dr. Post has a very strong delivery style of course material; students paid attention and seemed genuinely interested in the topic. The professor made several references to information discussed in previous class sessions, providing continuity and context.
Content Knowledge: Knowledgeable of course content (e.g., pre-class preparation, not dependent on notes, ability to answer questions)	E	Dr. Post was very knowledgeable about the topic and was exceptionally well-prepared; she responded to student questions without hesitation and was very good at rephrasing key points to make sure that students understood critical concepts.
Appropriate Content: Material presented is appropriate to course level and student preparation	S	This is an introductory course that can easily “weed out” students who may be in over their heads if they choose a national security or cybersecurity major. The subject of the day required a great deal of mature critical thinking. Despite the difficulty of the material during this class session, it was absolutely appropriate, necessary, and timely. Dr. Post did an excellent job in making an often sensitive subject (in a Christian university) one that students could handle.
Organization: Classroom presentation and activities are organized and educationally effective	S	Professor had an excellent balance of lecture, discussion, and short (3 minute) team activities.

Pedagogy Methods: Uses a variety of delivery methods to encourage student engagement and critical thinking (e.g., lecture, demonstrations, discussion, visuals, technology)	E	Used a very good mix of lecture, short team activities, discussion and technology.
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Ratings: Superior – Excellent – Good – Needs Improvement – N/A

Teaching Quality	Rating	Comments
Special Situations: Able to recognize and adapt to special situations	E	The only thing that might be considered a “special situation” was, frankly, my presence in the classroom. Dr. Post graciously allowed me to interject with comments during a discussion and did not allow that to distract or fluster her lesson objectives for the day.
Learning Climate: Rapport established with students which enhances learning	S	Dr. Post knows all of her students – who has been sick, who isn’t getting enough sleep, etc. They feel very comfortable speaking up, offering opinions – clearly they understand that she creates a safe environment for them to take a risk and express their thoughts and ideas.
Enthusiasm: Demonstrates interest and enthusiasm for subject matter	E	The professor is generally low-key in the classroom (she is not easily excitable but is able to go with the flow). But her interest and enthusiasm are still very evident and that generates interest on the part of the students.

Strengths of Lesson:

Dr. Post clearly understood her topic for the day and had a very clear and effective lesson plan that engaged students. I am particularly impressed with her emphasis (using appropriate assignments and opportunities in the classroom) on developing her students’ critical thinking and communication skills. She provided reading material before class so that students were prepared for what can be very complicated and often controversial subject matter.

Suggestions/Areas to Improve:

This is Dr. Post’s second year of full-time teaching – she has excellent instincts and skills in and out of the classroom. I am confident that she will only get better over time.



Faculty Signature/Date

 4/20/2019

Department Chair Signature/Date

My signature simply indicates that I have reviewed this evaluation with my chair and/or dean and does not necessarily indicate my full agreement. I acknowledge that I have the opportunity to submit my own evaluation and/or comments.